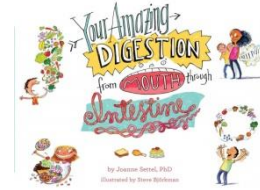




Summer Term 2026

Upper Nursery Projects - 'The Greatest Journey'



	PROJECT TITLE	ACTIVITIES AT HOME TO SUPPORT LEARNING	THE BIG QUESTION
Week 0	Settling In	Settling In	Settling In
Week 1 Day and Night	<p>Our activity includes:</p> <ul style="list-style-type: none"> • Reading the book: “Night monkey, day monkey” by Julia Donaldson • A small introduction about the solar system, planet Earth and the Sun • Start a discussion about Earth’s rotation and its effects – Day and Night, weeks, months and years • Learn the name of the days of the week • Watch a short video about how day and night is created • Make a Day and Night crafty picture 	<ul style="list-style-type: none"> • Read “The sound of day, the sound of night” by Mary O’Neill or “Summer days and nights” by Wong Herbert Yee • Visit the library and look for books about our planet • Visit the London Planetarium. 	<p>If you could choose to be in day or night what would you choose?</p>
Week 2 Greatest Journeys to the Moon	<ul style="list-style-type: none"> • Introduce the project activity and invite the children to remember what we did last week • Read the book Moon Landing (Little Explorers). Invite the children’s comments and observations • In a darkened room explore the galaxy using the planetarium projector 	<ul style="list-style-type: none"> • There are many children’s books on Amazon) and ideas for activities on the internet based on this theme. • Pinterest also has some wonderful Space related craft ideas for things to do and make at home. • Turning your child’s bedroom ceiling into a solar system or galaxy 	<p>Why do you think we go into Space?</p>

	<ul style="list-style-type: none"> • Taking part in hands-on and creative activities; <ul style="list-style-type: none"> -Making moon craters -Making fizzy moon craters -Foil moon printing 	<ul style="list-style-type: none"> • using planet mobiles, things you have made or fluorescent stars and planets. • Visit the Science Museum to explore exhibits from Space missions 	
Week 3 Walk this world	Our activity includes: <ul style="list-style-type: none"> • Reading the book: “Walk this way” by Lotta Nieminen and look at some factual books about maps and atlas • Encouraging the children to discuss their knowledge of the world around them starting small such as describing their home/street/neighbourhood, before asking them which city or country that they visited is their favourites • Participate in a carousel of activities such as recreating their homes inside and out, create a small street map or use wooden blocks, small people and London landmarks to recreate our city. 	<ul style="list-style-type: none"> • read more in the series such as “Walk This Underground World” or “Walk This Wild World” both by Kate Baker, “Walk this World at Christmas Time” by Debbie Powell • Or books about exploring such as “Let's Go For a Walk” by Ranger Hamza, “Maps: From Anna to Zane” by Vivian French, “Henry the explorer” by Mark Taylor, “Martha Maps It Out” by Leigh Hodgkinson, or “Walking through the jungle” by Debbie Harter • Look at factual books such as an atlas, travel books or maps • Go for walks around the neighbourhood or explore the city using the local transport 	How do you feel when you visit different places in our city?
Week 4 Greatest Migration Journeys	<ul style="list-style-type: none"> • Firstly, we will read the book Amazing Animal Journeys by Chris Packham which follows the migration of different groups of creatures around the world describing their journey, why they migrate and how. The children will be invited 	<ul style="list-style-type: none"> • Reading stories and looking at picture books about different animals. Talking about migration. What does your child remember about the project activities at school? • Playing with small-world animal toys outside or when in the bath and making animal homes 	How do you think the birds know how to fly south?

	<p>to make observations and ask/answer questions.</p> <ul style="list-style-type: none"> We will also watch a short video Why do birds and animals migrate. The children will then have the opportunity to take part a choose between various activities: Activity 1: Making paper plate whales Activity 2: Making 3D geese using junk materials and feathers Activity 3: A tray containing small-world whales and other relevant resources We will end the activities by singing the song ‘Migration, migration to the tune ‘There were 10 in the bed’ The children can also pretend to be birds migrating by flapping their arms and running around the garden. 	<p>using available junk or natural resources.</p> <ul style="list-style-type: none"> Going on an outing to The Wetland Centre in Barnes. How many different birds can they see? What do the birds look like? Can you spot a nest? 	
Week 5	HALF TERM	HALF TERM	
Week 6 The Jolly Post man	<p>Our activity includes:</p> <ul style="list-style-type: none"> Reading the book: “The Jolly Postman” by Janet and Allan Ahlberg Encouraging the children to discuss what entails to sending a letter, before asking them if they have wrote or send a letter/party invite/ card Participate in a carousel of activities such as creating a 	<ul style="list-style-type: none"> Read more in the series such as “The Jolly Pocket Postman” or “The Jolly Christmas Postman” both by Janet and Allan Ahlberg Or books about mail such as “Paddington’s Post” by Michael Bond, “Meerkat Mail” by Emily Gravett, “The Postcard Project” by Maggie Lauren Brown, “Monster Post” or “Dragon Post” both by Emma Yarlett, or 	<p>postwoman?</p> <p>What would you write in a letter to your best friend?</p>

	<p>postcard or giant stamp, decorate an envelope or participate in a post box and letter posting activity.</p>	<p>“Happy Street: Post Office” by Simon Abbott</p> <ul style="list-style-type: none"> • Go to the local post office and buy some stamps • Go to the Postal Museum in London 	
<p>Week 7 My Greatest Journey by Balloon</p>	<ul style="list-style-type: none"> • Begin by showing the children a short video on YouTube (How do hot air balloons work?) • Invite the children’s comments and observations. • The children will then have a selection of activities to take part in: <ol style="list-style-type: none"> 1. Making and decorating their own individual hot air balloon using card and other materials and resources to decorate (I will add a picture of each child to their hot air balloon basket). The children will be invited to say where they might go in their hot air balloon and what they might see. The results and comments will be displayed on a classroom board. 2. Balloon games in the garden: Observing a balloon zipwire experiment Playing a game with balloons where the children toss them into the air at the same time and if anyone drops their balloon to the ground they sit down. 	<ul style="list-style-type: none"> • You could make a balloon zipwire at home in the garden or inside if you don’t have outdoor space. • Turn/decorate a colourful 3D paper lantern to make a hanging balloon decoration • Balloon-in-a-bottle science experiment; Mix baking soda and vinegar in a bottle with a balloon attached to the top to demonstrate how gas fills and lifts the balloon • There are various festivals around the UK where you can see hot air balloons (perhaps you could google to see if there are any local to London this summer?) 	<p>What do you think you might see if you were in a hot air balloon?</p>
<p>Week 8 Your Amazing Digestion from mouth through intestines</p>	<p>Our activity includes:</p> <ul style="list-style-type: none"> • Read the book: “The Quest to digest” by Mary K. Corcoran and look at some 	<ul style="list-style-type: none"> • Read “Everybody Poos” by Taro Gomi , “Your Amazing Digestion from Mouth Through Intestine” by Joanne 	<p>If you could create a new food, what</p>

	<p>factual books on the human body and the digestive system respectively</p> <ul style="list-style-type: none"> • A small introduction about the digestive system starting from mouth through the intestines: discussing the importance of a good oral hygiene and a balance diet • Demonstrate the meals' journey from mouth through the intestines by using various other ingredients • Participate in a carousel of activities such as make a healthy snack consisting of a leaf salad with peel carrot, tomatoes, sweet corn, cucumber etc; create a shopping list, clean a giant teeth model or create one themselves using pink play-dough and broad beans. 	<p>Settel or "Super Stomach" by Charlie Ogden</p> <ul style="list-style-type: none"> • Look at factual books on the human body • Watch Operation Ouch - The Stomach Biology for Kids - YouTube and Operation Ouch - The Guts Biology Lessons for Kids - YouTube • Encourage your child to brush their teeth twice a day • Do some planting with your child and grow some fruits and vegetable such as strawberries or tomatoes 	<p>would it be and why?</p>
<p>Week 9 My Journey to Reception</p>	<p>As this is sadly the children's last term at Keswick House Nursery before they move on to their new schools and Reception classes in September I thought it would be nice for them to make their own special book at home. I will provide a made up book with various questions and opportunities</p>	<p>Hopefully this activity will help support your child's transition to Reception in September?</p>	<p>What will you miss at Nursery?</p>

	<p>for the children to add their comments, pictures and thoughts. I would very much appreciate your help and support in doing this and hope that it perhaps helps your child's transition to Reception.</p> <p>The booklet will contain these questions but you are most welcome to add anything else?</p> <ul style="list-style-type: none"> • Front cover – My Journey to Reception Book with a photograph of your child My name is..... I am...years old • Page 1 – At Keswick House Nursery I have learnt... What did I enjoy the most at KHN... • Page 2 – My friends at KHN... • Page 3 – When I go to my new school I will wear.....(do include a picture of them in their new uniform if possible?) • Page 4 – What am I most excited about going to Reception.... • Back page. A note from me 		
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