

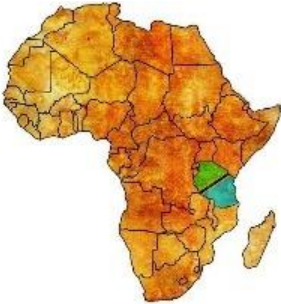


## Summer Term 2026



### Lower Nursery Project - 'The Greatest Journey'

	PROJECT TITLE & ACTIVITY OUTLINE	ACTIVITIES AT HOME TO SUPPORT LEARNING	THE BIG QUESTION - ask your child
Week 0	Settling In	Settling In	Settling In
Week 1	<p>A trip around London</p> <ul style="list-style-type: none"> <li>• Learning facts about London and developing awareness of the city where we live</li> <li>• Looking at the different iconic landmarks of London</li> <li>• Encouraging interest in the world around them</li> </ul> <p>Using junk modelling to create our own London buses or black taxis</p>	<p>Take a bus trip around London; visit the London Eye, Big Ben and Houses of Parliament.</p> <p>Encourage your child to play with Lego, stickle bricks or wooden blocks to create different structures which recreate different London landmarks.</p> <p>Draw maps of your visits around London using different writing tools – children love maps!</p>	<p>If you could choose any way to travel what would it be?</p>
Week 2	<p>'Zoom, Zoom, Zoom, We're Going to the Moon'</p> <ul style="list-style-type: none"> <li>• Sharing the story, <i>Whatever Next</i> by Jill Murphy</li> <li>• Singing the song 'Zoom Zoom Zoom, We're Going to the Moon'</li> <li>• Talking about what we might</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the Artemis mission which has recently travelled to the moon. Talk to your child about whether they would like to visit the moon, and why</li> <li>• Offer opportunities to role play stories through simple props</li> <li>• Use recyclable materials to make a rocket-take inspiration from 'Fairy's' famous commercial from the 1990s!</li> <li>• Share stories to learn about real astronauts-the 'Litte People, Big Dreams' series has titles about Neil Armstrong, Dr Mae Jemison, and Tim Peake</li> </ul>	<p>If you visited the moon, what would you put inside your rocket? Why do you think that these things would be important for your trip?</p>

	<p>need to take with us if we were to visit the moon</p> <p>A range of creative activities including opportunities for children to role play their own picnic on the moon, a rocket making collage activity using paper shapes, and sensory play with moon sand (cornflour and baby oil</p>		
Week 3	<p>We all went on a safari through Tanzania</p> <ul style="list-style-type: none"> <li>• Learning about the African continent and the way of life in Tanzania</li> <li>• Learn about and count the different animals of Tanzania</li> <li>• Use their imagination to draw their own version of a wild animal using different writing media</li> <li>• Use junk modelling to create an African animal</li> </ul>	<p>Look and read books about animals in the wild. Encourage your child to draw given meanings to their drawings Count different objects around the house and encourage your child to show you quantities using their fingers. Ask your child to cut around the map of Africa and stick it on a bigger piece of paper and put the drawings of the wild animals your child may have drawn and stick them around it. Map attached below.</p> 	<p>If you were a giraffe, what would you eat and would you lie down to sleep?</p>
Week 4	<p>Somebody Swallowed Stanley'</p> <ul style="list-style-type: none"> <li>• Sharing the story <i>Somebody Swallowed Stanley</i> by Sarah Roberts</li> <li>• Talking about the journey that Stanley takes in the story, and the dangers of his journey</li> <li>• Cutting and painting plastic bags and other junk materials to make our own jellyfish crafts, ensuring that more plastic</li> </ul>	<ul style="list-style-type: none"> <li>• Give your child little jobs around the house to help with recycling, for example putting them in charge of making sure that all paper/card goes into a certain bin</li> <li>• Share stories such as <i>Dinosaurs and All That Rubbish</i> by Micheal Foreman, <i>Greta and the Giants</i> by Zoe Tucker or <i>Don't Throw That Away</i> by Lara Bergen</li> <li>• Turn old things into new things by doing junk modelling at home-you can turn old tissue boxes into guitars, plastic pots into shakers, or old tubes into rainsticks! Alternatively, you can cut old milk bottles in half lengthways, poke some holes into the bottom, fill with soil and seeds and you have your very own recycled planters!</li> <li>• When out and about, model how you are helping the planet by showing your child how you throw your rubbish away. Talk through these actions which your child may not otherwise really notice or may take for granted as this can be very powerful in encouraging them to make their own good choices in this respect.</li> </ul>	<p>If you could turn into anything else, what would you turn yourself into?</p>

	bags don't end up in the sea!		
Week 5	HALF TERM	HALF TERM	HALF TERM
Week 6	<p>A Journey from Seed to Sunflower</p> <ul style="list-style-type: none"> <li>• Talking about sunflowers and their main characteristics</li> <li>• Listen to and join in with the story <i>Daisy's Giant Sunflowers</i> by Emma Damon</li> <li>• Learning about the journey of the seed to become a sunflower</li> <li>• Planting activity -planting sunflower seeds</li> </ul>	<ul style="list-style-type: none"> <li>- visit the National Gallery and have a look at 'Sunflowers' by Vincent van Gogh <ul style="list-style-type: none"> <li>- make play dough with sunflower oil</li> </ul> </li> <li>- draw different length sunflowers, cut them out and ask your child to grade them</li> <li>- visit your local park or garden centre and look at the different plants and trees. <ul style="list-style-type: none"> <li>- Plant different seeds, vegetables or fruit in your garden.</li> </ul> </li> </ul>	<p>If you were a flower, what colour of flower would you be and why?</p>
Week 7	<p>'The Snail and the Whale'</p> <ul style="list-style-type: none"> <li>• Sharing the story, <i>The Snail and the Whale</i> by Julia Donaldson</li> <li>• Talking about how humpback whales, like the one in the story, make one of the longest journeys, or migrations, of any animal on our planet</li> <li>• Related table top activities including water play with whales, practising our pencil control with snail trails, and using cuttings from travel magazines, lollipop sticks,</li> </ul>	<p>Has your child noticed that some animals may be returning to our wild? If you are out and about anywhere, comment on how we are seeing more animals like certain birds (e.g. geese) as the weather gets warmer and talk about how they are returning as the weather gets warmer. You can discuss how more plants grow in the warm weather, so some animals follow warm weather to ensure plentiful food. You can extend this by setting up your own 'Spring Watch' in your back garden, tracking the animals that visit and seeing if this changes over a set period of time</p> <p>Share stories about animal journeys such as <i>Amazing Animal Journeys</i> by Chris Packham</p>	<p>If you migrated, would you make sure that you stayed in warm places, like birds when they migrate, or would you prefer to follow colder weather?</p>

	<p>whale cut outs and paper plates to create our own crafts of 'travelling' whales</p>		
Week 8	<p>'My Journey to Nursery'</p> <ul style="list-style-type: none"> <li>• Discussing why it is important that we come to nursery (e.g. to learn, to make friends, to play)</li> <li>• Talking about different modes of transportation, both public and private, and giving the children opportunities to share their experiences with this</li> <li>• Talking about the different modes of transport that we take to nursery (e.g. walking, driving, scooter, train etc), and creating a class chart to represent this</li> <li>• A very early introduction to data analysis by encouraging the children to identify most/least popular method of transport</li> </ul>	<ul style="list-style-type: none"> <li>• Find different ways of getting to familiar places-for example, if you usually take a bus somewhere nearby, walk for part of the way</li> <li>• Look at features of public transport-e.g. if getting the train, show your child the map, timetable, different signage around the station and what this means</li> <li>• Match different familiar characters to their preferred mode of transport-e.g. Postman Pat to his van, a witch to her broomstick, Fireman Sam to his fire engine, an astronaut to a rocket, The Flying Doctors to Zog etc</li> </ul>	<p>What do you think would be the most exciting way to get to nursery? (e.g. flying on a dragon, bouncing in a kangaroos pouch, taking a rocket etc)</p>

