



The Roche School Keswick House Nursery

Spring Term 2026

Lower Nursery

Project- 'Terrific Transformations'

	PROJECT TITLE & ACTIVITY OUTLINE	ACTIVITIES AT HOME TO SUPPORT LEARNING	THE BIG QUESTION
Week 1	Settling In	Settling In	Settling In
Week 2	<p>'Super Shaving Foam'</p> <p>Mixing shaving foam with different resources to make new sensory textures</p>	<ul style="list-style-type: none"> Engage in a range of messy play activities including water, sand, cornflour and gloop talking about different textures and introduce vocabulary such as soft, slippery... Make shaving foam shapes on a mirror 	Would you rather touch snow or sand? Why?
Week 3	<p>'Magic transformation'</p> <p>Exploring colours and what happens when we mix colours through a range of different activities, including mixing paint and mixing different coloured playdough</p>	<ul style="list-style-type: none"> Experimenting at home with paint to create a picture - using water on paving with large brushes is fun Look for different primary and secondary colours in the environment e.g. go on a colour hunt and collect the objects Draw a rainbow using different media Practise with your child the name of all the colours of the rainbow and learn the rainbow song https://www.youtube.com/watch?v=Gvjn-Se37Os 	What colour makes you feel happy?
Week 4	<p>'Caterpillar to Butterfly'</p> <p>Sharing the story 'The Very Hungry Caterpillar' by Eric Carle Exploring the life cycle of a caterpillar Making our own butterfly and caterpillar crafts</p>	<ul style="list-style-type: none"> Share stories such as 'The Very Hungry Caterpillar' Singing songs like 'There's a tiny caterpillar on a leaf' https://www.youtube.com/watch?v=caBB1ornMX0 	What would you be if you could be anything?
Week 5	<p>'From Dough to Bread'</p> <p>We will start by exploring different types of bread before sharing the story 'The Little Red Hen'. We will then talk about the different ingredients that we need to make bread before following a simple recipe to make our own bread which the children will be allowed to take home.</p>	<ul style="list-style-type: none"> Exploring together and experimenting at home by cooking using flour, make up visual cards for recipe steps Baking cakes and cupcakes with the children and post the end results on Tapestry! View this website to look through different bread recipes www.kidsactivitiesblog.com/46496/making-bread-with-kids 	If you could make bread any flavour what would it taste like?
Week 6	<p>'Giant Beanstalks'</p> <p>Sharing the story 'Jack and the Beanstalk' together using our bodies to pretend to be little beanstalks growing high. Planting our own beans and engaging further with the story of Jack and the Beanstalk through imaginative construction and role play</p>	<ul style="list-style-type: none"> Go to the park and look to see if anything is growing-daffodils, crocuses, snowdrops etc. Buy some seeds to plant at home and keep a phot diary of its growth. 	If you climbed a ladder what would you see at the top?
Week 7	HALF TERM	HALF TERM	HALF TERM
Week 8	<p>'From an odd sock to a puppet'</p> <p>We will read Kippers Toybox, talking about our favourite toys;</p>	<ul style="list-style-type: none"> Talk to your child about what toys you used to play with when you were little Play with your child by sorting and pairing the family socks. 	

	we will then introduce an old sock and talk about how we will turn this into a new toy and the materials that we will use. The children will then be invited to create their own sock puppet	<ul style="list-style-type: none">• Pay a visit to the London Pollocks toy museum in Covent Garden• Encouraged your child to use his-her imagination by telling a story using the toy he-she created at Nursery.	
Week 9 & 10	Easter crafts including decorating individual baskets and colouring eggs, Easter Egg Hunt and participating in an Easter Parade		