



Keswick House Nursery
Autumn Term 2025
Upper Nursery
Project- 'Let's Go'



	PROJECT TITLE & ACTIVITY OUTLINE	ACTIVITIES AT HOME TO SUPPORT LEARNING	THE BIG QUESTION
Week 1	Settling In	Settling In	Settling In
Week 2	Aeroplanes <p>The children will have a short video introduction about how aeroplanes fly. Invite their observations and comments and encourage them to talk about any past flying experiences. Where did they go? Is there anything they particularly remember about their flight? The children will then have the opportunity to take part in various activities based on flight. These will include:</p> <ul style="list-style-type: none"> • Cockpit role-play • Airport small-world play using airport play mat and small-world aeroplanes 	<ul style="list-style-type: none"> • Visit the Science or Transport Museum to explore air travel • Making an aeroplane at home using recycled materials • Invite your child to think about what they might need when they go on an aeroplane 	<p>“If you could fly anywhere in the world where would you go?”</p>

	<ul style="list-style-type: none"> Flying aeroplanes on a pully line 		
Week 3	<p>Trains</p> <p>We will start the lesson by reading the story “Choo Choo Clickety-Clack!” by Margaret Mayo. After we will have a discussion about traveling on the train during which the children will be encouraged to share their personal experiences related to train journeys. Next, the children will be invited to participate in a variety of table-top activities designed to enhance their creativity and understanding. These will include role play using wooden trains and tracks, the opportunity to decorate pre-cut locomotives according to their preferences, and a creative task to illustrate train tracks.</p>	<ul style="list-style-type: none"> Read some story books such as “See Inside Trains (Usborne See Inside)”, “The Old Steam Train” by Heather Amery, “Trains Sound Book” by Sam Taplin , “Choo Choo Clickety-Clack!” by Margaret Mayo, “There's a Tiger on the Train” by Mariesa Dulak or or visit the library for some non-fiction books Go on a train journey around London Build your own train play set using wooden train tracks Visit your local train station or the London Transport Museum 	<p>Can you describe a journey you would like to take on a train?</p>
Week 4	<p>Land, Sea and Air</p> <p>Inviting the children to take part in a white board activity to distinguish between different transport used for land, sea and air. Encourage the children to make observations and comments based on their knowledge and past experiences. Activities include:</p> <ul style="list-style-type: none"> The children will have the opportunity to make their own land, sea and air transport pictures. Various tough spot trays will be available 	<ul style="list-style-type: none"> You might like to go on a train or river boat trip – upload photos on Tapestry! Playing with toy boats in the bath or in a tray in the garden Going to the library to look for relevant reference picture books or stories. 	<p>What is your favourite form of transportation and why?</p>

	for the children to explore different toys and materials for land, sea and air transport. This will include boats, aeroplanes, cars and trains.		
Week 5	<p>Boats</p> <p>We will start the lesson by singing the traditional nursery rhyme "Row, Row, Row Your Boat," followed by reading the story "Maisy Goes on a Boat" by Lucy Cousins. To enhance the children's vocabulary, we will look at various types of boats, including rowing boats, ferry boats, sail boats, and pirate ships, whilst also identifying essential parts of larger vessels such as sails, masts, and propellers. Next, we will have a discussion about travelling on boats, encouraging the children to share their personal stories. Finally, the children will engage in a selection of table-top activities: role play with miniature boats, decorating pre-cut boat shapes to their preference, and creating a telescope.</p>	<ul style="list-style-type: none"> • Read some story books such as "Five Minutes to Bed!" by Richard Dungworth and Sharon Harmer, "Little Blue Boat" by Kirsten de Bear, "Maisy Goes on a Boat" by Lucy Cousins or visit the library for some non-fiction books • Visit the ships in Kensington gardens, Battersea park, King George's park (Wandsworth) or the Ruislip Lido and act out being a sailor or pirate • Visit the National Maritime Museum and The Cutty Sark 	If you could sail anywhere where would it be to?
Week 6	<p>Roads</p> <p>Reading the book 'Things That Go'. Invite the children to make observations and comments about different forms of transport in the book. Can they remember what activities we have done</p>	<ul style="list-style-type: none"> • Talking about the importance of road safety together when out and about. • Your child can make their own roads at home and use junk materials such as boxes and tubes to make tunnels. They could also 	Where would your own road take you to?

	<p>so far? What have they learnt?</p> <p>Show the children a short video about road safety (we can practise these skills as an extension activity at a later date and invite someone in to talk to the children about road safety).</p> <p>Talk to the children about how we are going to make our own large scale roads. They will be invited to use and attach strips of paper to make roads on the floor and use small wooden blocks to make a 'town'. Once they have made their roads/town they can engage in exploring them using various toy vehicles.</p>	<p>make roads in gravel or soil if you have a garden?</p> <ul style="list-style-type: none"> • Create a map and invite your child to use toy vehicles to travel along different routes, narrating their journey. 	
Week 7	HALF TERM	HALF TERM	HALF TERM
Week 8	<p>Rockets</p> <p>We will start the lesson by singing "Zoom, Zoom, Zoom," followed by a reading of "Zoom, Rocket, Zoom!" by Margaret Mayo. During this activity, we will identify various parts of a rocket, including the nose cone, window and exhaust flames. Next, we will engage in a discussion regarding the destinations the children would like to travel to by rocket, such as the Moon, Mars, or the centre of the Milky Way. Finally, the children will be invited to partake in a variety of table-top activities, including role-</p>	<ul style="list-style-type: none"> • Read some story books such as "Roaring Rockets" by Tony Mitton, "Zoom to the Moon!" by Pat-a-Cake, "Go, Rocket, Go!" by Olivier Latyk, "Zoom, Rocket, Zoom!" by Margaret Mayo, or visit the library for some non-fiction books • Create a space or galaxy picture and add rocket and astronauts stickers • Follow the link to the NASA website for kids full of various games and activities: https://www.nasa.gov/kidsclub/index.html • Visit the Science Museum or the Royal Air Force Museum during the "Jet and Space Week" or Babylon Park in Camden 	<p>If you could design a rocket what would it look like?</p>

	<p>play within a space small world featuring astronauts and rockets, decorating a pre-cut rocket to their preferences, and navigating the asteroid belt using a plush rocket toy and suspended balls.</p>		
Week 9	<p>Journeys</p> <p>This activity involves the children choosing a journey they would like to go on and what kind of transport they might take. At home they can make up a suitcase, bag or shoe box containing objects for their chosen journey. For example, this may involve a toy aeroplane, balloon, ship, train or car (or even a rocket?). They could include the items they might need on this journey. Also if you could include some written details of what your child has described and also the country they are travelling to (further details to follow nearer the time).</p> <p>The children will be invited to talk to the group individually about their journey. We can't wait to see what they come up with and we are grateful for your help and support from home.</p>	<ul style="list-style-type: none"> • Look at maps to track possible journeys • Look at google maps when out walking 	<p>Where shall I go on my journey and how will I get there?</p>
Week10	Red Bus	<ul style="list-style-type: none"> • Read some story books such as “We Catch the Bus” by Katie Abey , “You 	<p>Where would your bus</p>

	<p>We will start the lesson by singing the traditional nursery rhymes "The Wheels on the Bus," followed by a reading of the charming tale "You Can't Take An Elephant On the Bus" by Patricia Cleveland-Peck. Afterwards, we will have a discussion encouraging the children to share their personal experiences of travelling on a red bus. To further enhance their learning, the children will be invited to participate in a variety of table-top activities, including role-play with red buses, cars and black taxis; decorating pre-cut buses to their preferences; and navigating a driving course by adhering to traffic light signals.</p>	<p>Can't Take An Elephant On the Bus" by Patricia Cleveland-Peck, "Whizzy Wheels: My First London Bus" by Marion Billet, or visit the library for some non-fiction books</p> <ul style="list-style-type: none"> • Go on a bus journey around London • Create a bus from cushions or boxes or design a bus route through the garden or living room • Visit your local bus station, the London Transport Museum or the London Bus Museum 	<p>travel to and what would it look like?</p>
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