



Activities at Home

Project: 'Splish, Splash, Splosh'

Dear Parents,

The activity for week: 5 beginning: 13th May 2024 is Teddy's Raincoat

The activity we will be covering involves:

- Recapping different kinds of weather
- Talking about appropriate clothing for different seasons
- Exploring different materials to design and create a raincoat for Teddy

Our activity includes:

- First, we will recap different kinds of weather, before playing a fun matching game where we match clothing to weather
- I will introduce my friend, Teddy. Teddy has a bit of a problem-he LOVES it when it rains and he likes nothing better than a splishy splashy stroll in the rain, but every time he goes out in the rain he gets absolutely soaked and has to speak to Mummy and Daddy. Teddy doesn't like this but he doesn't want to miss out on the splashy sploshy fun of playing in the rain. Maybe the children can help him think of a solution? Maybe they know something that will help him stay dry in the rain.
- The children will then be challenged to create a raincoat for Teddy. The children will be challenged to explore different materials, getting them wet to see what happens-e.g. when paper gets wet, when wool gets wet it gets very, very heavy, when towels get wet they get heavy-is there a material that the water drips off of?

- Finally, we will come together and discuss our findings. Which material that we explored do we think would not make a good raincoat for Teddy? Why? Which material would make a good raincoat for Teddy? Why?

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- When making clothing choices, encourage your child to think through their thought process-what is the weather like today? What kind of clothes might we need?
- If we get rainy weather, get bundled up in a raincoat and wellies and go for a nice splishy splashy walk just like Teddy
- Have some fun with language with your child and play some onomatopoeia games-we already know words like “splish”, “splash” and “splosh” when we talk about water; can they think of any more words that we can use to describe the rain? How about “pitter patter”, or “drip”?

The big question:

ask your child:

What would you do in the rain?

