



Activities at Home

Project: 'Splish, Splash, Splosh'

Dear Parents,

The activity for week: 2 beginning: 22nd April is: Erupting Flour Paint

The activity we will be covering involves:

- Developing self-confidence/self-esteem
 - Developing self-expression
 - Developing fine and gross motor skills and an awareness of space and those around them
 - Following instructions
 - Develop creativity and imaginative skills
 - Developing problem solving skills
 - Sharing and taking turns
 - Learning to use and handle different media and resources to create desired effects
 - Develop observational/language/vocabulary skills as they mix different media
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Our activity includes:

- Introduce the activity by looking at and identifying different tools and media that we will be using. To make the 'erupting paint' we will need; flour, water, paint, baking soda, vinegar, variety of different coloured paint, brushes, whisks, spray bottles and various mixing containers. Invite the children to guess what might happen when we mix the different media.
- Invite the children to take turns as they mix the water, paint, flour, and baking soda together in as many containers/colours as possible (cupcake tins will be used as well as other containers).
- Invite the children to then use paint brushes to spread or make blobs of paint on a plastic tray. Then use the spray bottle containing vinegar to spray it onto the paint. Invite the children to describe what happens next.



You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- Providing opportunities for your child to mix different media together. This could be mixing paint with water, sand, mud, flour, cooking oil or washing up liquid
- Large scale painting outside by putting up a large sheet of lining paper and providing brushes and spray bottles
- Baking or cooking together; learning to identify different ingredients, weigh, mix, kneed, roll and distribute

Big Question: Ask your child:

What ingredient would you add if you made an experiment?