

## **Activities at Home**

# 'Splish, Splash, Splosh'

#### Dear Parents,

The activity for week 3 beginning 29th April is: Jellyfish

#### The activity we will be covering involves:

- Listening to a new book about how we can save our oceans from pollution
- Having a look at how we can recycle
- Counting by rote and representing numerals with our fingers.
- Singing a song using simple Makaton signs whilst singing
- Learning how to count forwards and backwards
- Number recognition
- Learning about some sea creatures

## Our activity includes:

Children will be invited to sit down and have a small discussion about jelly fish and discuss where they live.

We will read a book called: Freddie the Jellyfish by Annie Mals and learn how the oceans are becoming polluted by dumping and leaving rubbish behind.

Children will be encouraged to sing the 5 jelly fish song using their hands to follow and to represent numerals while singing.

We will count to 5 forward and backwards.

We will make a Jelly fish with junk modelling materials which will be used as a prop when singing the song.

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

## Our suggested activities are:

Visit the London aquarium to see real jellyfish

Sing with your child following the lyrics and body movements during bath time

Encourage your child to represent numerals with his/her fingers.

Read number books with your child. Such as: one fish, two fish, red fish, blue fish.

Dr Seuss number books and five little ducks by Penny Ives.

Take your child to feed the ducks. See if you can count the number of ducks together.

Talk to your child about the importance of recycling

### The big question:

Ask your child: if you had a box (recycle) what could you make and why?