

## Activities at Home

Project: 'Wild and wonderful'

## Dear Parents, The activity for week: 10 beginning: $\mathbf{1 1}^{\text {th }}$ March 2024

Is: 'A short Giraffe’

## The activity we will be covering involves:

- Listening and following instructions
- Learning facts about giraffes and their habitat
- Learning new vocabulary associated with this topic
- Working with different resources and materials
- Using mathematical language; Bigger than- smaller than
- Developing pencil control


## Our activity includes:

Reading the story, A short giraffe by Neil Flory.
Look at facts about Giraffes and learn new vocabulary.
The children will be encouraged to measure each other using a height chart to find out who is the tallest.
Look at different clips on the internet about giraffes and their habitat.
Each child will create a giraffe using different recycled materials and techniques and will be invited to draw the giraffe's spots.
Children will be invited to join a dance pretending to be Giraffes.
You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.
Our suggested activities are:
Look at books such as: A Short Giraffe by Neil Flory. Giraffes can't dance by Giles Andreae, Teach your Giraffe to Ski by Viviane Elbee
Pay a visit to the London Zoo
Measure periodically your child and the whole family to see who is the tallest and keep logs.
Use recycles materials to create different animals
Let your child to use a measuring tape to measure different objects from around the house and encourage him-her to use mathematical language such as bigger than or smaller.

## The big question:

Ask your child: Would you rather be short or tall. Why?

