



Activities at Home

Project: 'Wild and Wonderful'

Dear Parents,

The activity for week: 7 beginning: 19th February 2024

Is: Wild Animal Footprints

The activity we will be covering involves:

- Identifying different wild animal footprints.
 - To encourage an interest in nature and wild creatures in different environments around the world.
 - Developing self-confidence/self-esteem.
 - Developing self-expression, language, and observational skills.
 - Developing fine and gross motor skills.
 - Manipulating materials for desired effect.
 - Taking turns and interacting with peers.
 - Following instructions/concentration and focus.
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Our activity includes:

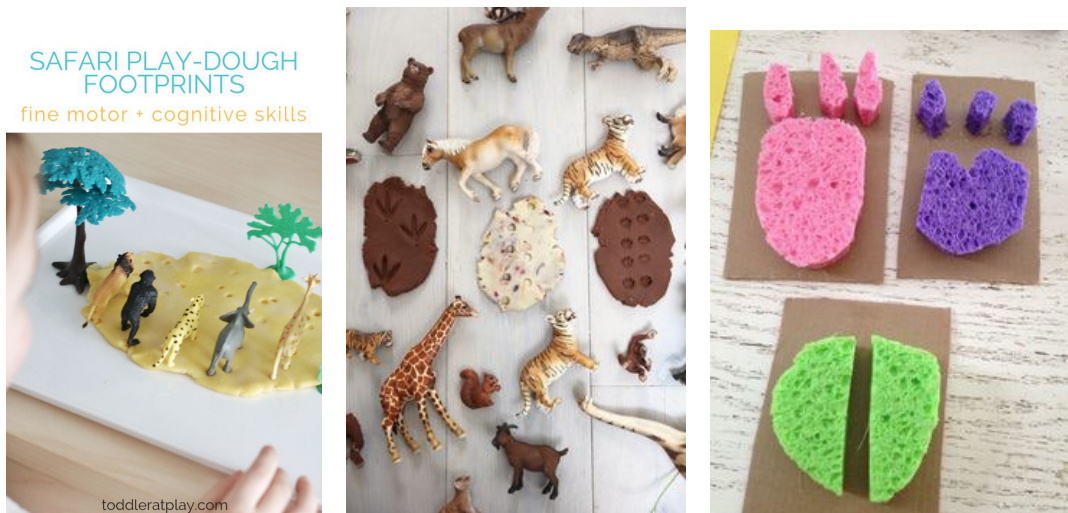
- Introduce the activity by showing the children pictures of different wild animals and their respective footprints. Invite the children to observe, make comments and ask questions. This will include wild animals such as lions, hippopotamus, giraffes etc...

Activity 1: Animal Footprint tracking game

This will involve placing one set of animal footprints around the garden. Encourage the children to guess what the animal is by identifying its footprints. Little clues will be placed throughout the trail; for example, a snake; place a picture of snakeskin and a mouse.

Activity 2: Making animal footprints.

Two tables will be set up: one for sponge printing animal footprints and another with selection of various small world wild animals and playdough.



Extension activities:

Our Forest School sessions will include looking for animal footprints and going on a wild animal Safari.

Th children will engage in an animal sorting activity and identifying different animals and understanding which ones live in the sky, land and sea and sort/group accordingly.

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- Looking at books and stories together about animals in the wild.
- Making a 'jungle' using natural resources and small-world animals.
- Visiting London Zoo.
- Looking for animal footprints when you are out on a walk.

The big question:

Ask your child:

What would you do if you found a track of footprints?

