



Activities at Home

Dear Parents,

The activity for week 10 beginning 8th March is: ‘The Paper Dolls’

The activity we will be covering involves:

- Listening to the story of “The Paper Dolls’ by Julia Donaldson
 - Talking about the paper dolls journey and what happened to them
 - Participating in an art activity – making and decorating paper dolls
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Our activity includes:

- At first the children will listen to “The Paper Dolls” by Julia Donaldson.
- We will talk about the story and the journey of the paper dolls. We will discuss the different dolls and the names for them, what might each of them be like? We will talk about the boy cutting the dolls up. Why might another child do something like that? We will also talk about how the little girl might have felt at different points in the story.
- As the paper dolls met on their journey lots of different animals the children will be encouraged to name them. Then we will play ‘Who is missing?’ game.
- The children will participate in a dance activity. The paper dolls move together as one and we will do shadowing activity – one child will move and the rest of the class will be encouraged to copy their movement. The children will take turns.
- The children make a chain of paper dolls. They will decorate and name them, making sure each one is special and different.

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- Make your own story – your child could make up a story with his/ her own paper dolls- perhaps his/ her dolls will be in danger. You could play the story together using a toy or improvised glove puppet.

- During the journey the doll lies on the roof of their house and looks at the stars on girl's hanging mobile. You could talk with your child about the different things they can see in the night sky.
- Make a memory box – using a shoe box your child can put in a few special things, objects, photographs and drawings to remember for years to come what happened in 2020. Encourage your child to tell another member of the family about their memory box and what is inside. This would be an opportunity for older family members to share memories with your child too.