

Activities at Home

Project: Traditional Tales

Dear Parents,

The activity for week: 10on:27th Juneis: The Three Billy GoatsGruff

The activity we will be covering involves:

Listening to the traditional story of The Three Billy Goats Gruff and joining in with the story. Participating in both creative and role-play activities.

Learning Objectives:

- Helping to develop an interest in traditional tales and role-play
- Learning positional language
- Developing self-confidence and self-esteem
- Sharing and taking turns
- Investigating comparisons in size and weight
- Developing problem-solving skills

Our activity includes:

The lesson will begin by telling the story of The Three Billy Goats Gruff using small-world props and animals. The children will be invited to join in with repeated refrains in the story such as "Who's that trip-trapping over my bridge?" and "trip-trap-trip-trap." The children will be invited to use a percussion instrument to denote the billy goats crossing the bridge. The children will be encouraged to answer questions and predict what might happen next and to make comparisons in size and weight of the billy goats.

The children will then be divided into three groups to participate in different activities: (they will have the opportunity to take part in the activities of their choice)

1: Role-play using the small-world toys and resources. An opportunity for the children to re-enact the story in their own way.

2: Decorating 3 billy goat templates with various resources for the children to choose from. 3: Decorating a bridge and making a troll.

3. Building a bridge over the 'river' using the large wooden community blocks

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

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- Acting out the story at home using various props and toys. Talking about your child's favourite traditional stories and rhymes. Visiting the library to look for traditional tales and rhymes. •