



Activities at Home

Dear Parents,

The activity for week 11 beginning 1st July is: ‘Goldilocks and the Three Bears’

The activity we will be covering involves:

- To describe main story settings, events and principal characters while listening to the story of ‘Goldilocks and the three bears’
 - investigate objects and materials by using all of senses as appropriate
 - To talk about feelings and emotions
 - To gain awareness of one-to-one correspondence through grouping belongings
 - To use developing mathematical ideas and methods to solve practical problems
 - Looking at right and wrong/ground rules
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Our activity includes:

- At first the children will listen to the story of ‘Goldilocks and the 3 bears’
- The children will have the opportunity to play with feeling bears- we will use a set of bears which show different facial expressions and we will use them to talk about how the bears feel when the bed was broken, the porridge eaten and how Goldilocks felt when she woke up and so forth.
- We will discuss Goldilocks’ behaviour- the children will be encouraged to think about what Goldilocks did in the story and whether it was the right or wrong way to behave and to think about what she should have done. The children will help to write a sorry letter from Goldilocks to the 3 bears.
- The children will play ‘ Move like bears’ game – they will be encouraged to move around the room using their imagination - how might baby bear move (crawling), how Daddy bears moves, how goldilocks creeps around the house, or how she runs when the bears awaken her
- We will talk about size - we will sort the key objects in the story to size using practical activities and magnetic props.

- We will then group all the small things together for baby bear and then try and find other small objects that he would like. Then we do the same with Daddy bear and Mummy bear in mind.
- The children will learn 'Goldilocks and the 3 bears' song

You might wish to help your child to explore this topic at home or when you are out and about. Please feel free to approach the teachers for further explanations.

Our suggested activities are:

- involve your child in laying place settings
- make porridge with your child for breakfast
- talk about size – on the way to school look for large gates, small gates, tall signs, short signs, large cars, small cars and other examples of size
- look for information about bears in factual books e.g. 'Animal encyclopaedia'