The Roche Nursery Schools Prospectus



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Welcome to The Roche Nursery Schools. We pride ourselves in being long established Nursery Schools with an exceptional reputation for providing excellent care and education in a family environment.

'Children flourish in the Nursery...the quality of teaching is exemplary.'

Ofsted 2016



Head of Nursery

Gabriella Emery graduated from Reading University with a B.A. Hons Degree in German. She taught in a state-run nursery before taking a postgraduate Montessori Teaching Diploma. After teaching at a Montessori school she joined The Roche School in 1991 as a class teacher and established The Roche Nursery School in 1994 and Keswick House Nursery in Putney in 2005.

Gabriella Emery 'leads a highly impressive team that works extremely hard to maintain the highest quality of practice'.

Ofsted 2016





The Roche Nursery Schools offer a Montessori-based education to children between 2 and 5 years of age. The schools have well-equipped and spacious classrooms with easy access to large outdoor playgrounds offering the children safe, pleasant and exploratory areas in which to play. Well-planned play is a key part of learning which allows children to develop their interests and to spend longer at activities that interest them. The outdoor spaces are designed with the children at its heart and offer the children many useful opportunities.

In addition to the Montessori syllabus, we follow the Early Years Foundation Stage, which sets out the standards for Learning, Development and Care and supports our work in the Nursery. The EYFS is made up of seven areas of learning and development:

Three prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

All areas are delivered through a balance of adult-led and child initiated activities.

The classrooms are carefully and thoughtfully organised so that a wide range of activities stimulates the children to learn both through work and play. The learning materials are designed to improve their sensory discrimination, awareness of detail, coordination, concentration and above all their confidence. Our aim is to provide a happy and stimulating environment in which the children are treated as individuals and progress at their own pace to achieve their potential.

Our curriculum covers a broad range of subjects:-

Language

The children learn to read and write through practical activities and are encouraged to form words by combining the relevant sounds. Letters are taught so that both sound and shape are associated





Mathematics

The children are introduced to varied exercises in number recognition and become familiar with mathematics in everyday situations.



Practical Life



We regard practical activities as helpful and enjoyable and these include polishing, folding, sorting and pouring and self-care exercises such as washing and fastening. They develop the children's assurance and their willingness to care for their surroundings.

'Staff provide an outstanding learning environment for children with extensive opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning and make exceptional progress from their starting points'. Ofsted 2016

Nature, Cultures and use of Computers

The children are encouraged to look attentively at plants and animals and to consider the conditions in which they live. They learn about various human customs and cultures helped by a stimulating range of pictures and objects. We encourage children to take an interest in their natural surroundings and all the classrooms have nature and discovery tables with easy access



to well resourced outdoor areas promoting a strong interest in outdoor learning. The children are offered weekly forest school sessions.

he classrooms are equipped with computers i

The classrooms are equipped with computers including interactive whiteboards which are used for a wealth of educational games and skills.

Music and Movement

Dance, singing and percussion are important parts of the week's activities. A full range of musical instruments is introduced. The children are encouraged to express themselves through Drama and role-play.

Art and Craft

Each child studies one main project per term. The project work offers children many opportunities to experiment with different mediums and they work with paints, modelling clay, chalks and other materials.



Lunches

Children bring in their own packed lunch. For morning break the school provides fruit, biscuits and drink including milk but children are welcome to bring their own juice and snack if they wish or if they have particular dietary needs.





General

People whose work and experience will appeal to the children are invited to come and talk to them – the local librarian for example. Parents who are willing to help or to describe and discuss their own work experiences with the children are always much appreciated.

The School values a good and open rapport between parents and teachers and parents can discuss their child's progress at the twice-yearly meetings with teachers or at other times by arrangement. Each term parents receive a written report on their child's progress and attainment. Parents can see the list of the children's weekly activities on our noticeboard and on our website. at the end of the summer term and details of the children's weekly activities are posted on our notice board.

The Roche Nursery Schools are staffed by qualified teachers. We are a teaching practice school and at certain times during the academic year are assisted by Montessori student teachers who are completing their teaching practice.

Parents are warmly invited to visit the Nursery Schools and appointments are arranged so that they can see the children during the school day.

Please contact our Nursery School office on 0208 704 4857 to arrange a tour.



Come and visit!